

# Some extracts from the evaluation of my lectures / tutorials

(Subsequently you find the mean and the median from the anonymous answers of the students to the corresponding questions for particular lectures of the master / diploma program and the bachelor program, respectively.)

Source: Evaluation of lectures by the Faculty of Mathematics.)

## Master-/Diploma program

### Lecture: Methods for Economists, Winter term 2013/2014

(43 questionnaires)

1. How clearly does the lecturer explain?  
Scale from 1 (absolutely comprehensible) to 5 (absolutely incomprehensible):  
Mean: **1.6**; Median: **1**
2. How is the commitment of the lecturer?  
Scale from 1 (very much) to 5 (hardly)  
Mean: **1.3**; Median: **1**
3. How is the material presented on the blackboard/transparencies?  
Scale from 1 (very good) to 5 (very bad):  
Mean: **1.3**; Median: **1**
4. In case that a script is available: Do you consider this as useful and helpful?  
Scale from 1 (very useful) to 5 (hardly useful)  
Mean: **1.5**; Median: **1**
5. How often do you attend the course?  
Scale from 1 (all the time) bis 5 (seldom)  
Mean: **1.2**; Median: **1**

**Lecture: Methods for Economists, Winter term 2012/2013**  
(39 questionnaires)

1. How clearly does the lecturer explain?  
Scale from 1 (absolutely comprehensible) to 5 (absolutely incomprehensible):  
Mean: **1.6**; Median: **1**
2. How is the commitment of the lecturer?  
Scale from 1 (very much) to 5 (hardly)  
Mean: **1.2**; Median: **1**
3. How is the material presented on the blackboard/transparencies?  
Scale from 1 (very good) to 5 (very bad):  
Mean: **1.2**; Median: **1**
4. In case that a script is available: Do you consider this as useful and helpful?  
Scale from 1 (very useful) to 5 (hardly useful)  
Mean: **1.7**; Median: **1.5**
5. How often do you attend the course?  
Scale from 1 (all the time) bis 5 (seldom)  
Mean: **1.2**; Median: **1**

**Lecture: Mathematical Economics, Winter term 2008/2009**  
(20 questionnaires)

1. How clearly does the lecturer explain?  
Scale from 1 (absolutely comprehensible) to 5 (absolutely incomprehensible):  
Mean: **1.6**; Median: **1**
2. How is the commitment of the lecturer?  
Scale from 1 (very much) to 5 (hardly)  
Mean: **1.2**; Median: **1**

3. How is the material presented on the blackboard/transparencies?  
Scale from 1 (very good) to 5 (very bad):  
Mean: **1.5**; Median: **1**
4. How often do you attend the course?  
Scale from 1 (all the time) bis 5 (seldom)  
Mean: **1.2**; Median: **1**
5. How much did you benefit from the course, how much did you learn?  
Scale from 1 (very much) to 5 (very little)  
Mean: **1.6**; Median: **1**

### **Lecture: Scheduling, Summer term 2005**

(25 questionnaires)

1. How clearly does the lecturer explain?  
Scale from 1 (absolutely comprehensible) to 5 (absolutely incomprehensible):  
Mean: **1.4**; Median: **1**
2. How is the commitment of the lecturer?  
Scale from 1 (very much) to 5 (hardly)  
Mean: **1.1**; Median: **1**
3. How is the material presented on the blackboard/transparencies?  
Scale from 1 (very good) to 5 (very bad):  
Mean: **1.3**; Median: **1**
4. How do you evaluate the tutor?  
Scale from 1 (very good) to 5 (very bad)  
Mean: **1.1**; Median: **1**
5. How strongly are lectures and tutorials are coordinated?  
Scale from 1 (very strong) to 5 (hardly)  
Mean: **1.4**; Median: **1**
6. How much did you benefit from the course, how much did you learn?  
Scale from 1 (very much) to 5 (very little)  
Mean: **1.6**; Median: **2**

**Lecture: Operations Research, Winter term 2004/2005**  
(36 questionnaires)

1. How clearly does the lecturer explain?  
Scale from 1 (absolutely comprehensible) to 5 (absolutely incomprehensible):  
Mean: **1.5**; Median: **1**
2. How is the commitment of the lecturer?  
Scale from 1 (very much) to 5 (hardly)  
Mean: **1.2**; Median: **1**
3. How is the material presented on the blackboard/transparencies?  
Scale from 1 (very good) to 5 (very bad):  
Mean: **1.3**; Median: **1**
4. How do you evaluate the tutor?  
Scale from 1 (very good) to 5 (very bad)  
Mean: **1.4**; Median: **1**
5. How strongly are lectures and tutorials are coordinated?  
Scale from 1 (very strong) to 5 (hardly)  
Mean: **1.5**; Median: **1**
6. How much did you benefit from the course, how much did you learn?  
Scale from 1 (very much) to 5 (very little)  
Mean: **2.1**; Median: **2**

## **Bachelor program**

**Lecture: Mathematics II, Summer term 2011**  
(12 questionnaires; first year)

1. How clearly does the lecturer explain?  
Scale from 1 (absolutely comprehensible) to 5 (absolutely incomprehensible):  
Mean: **1.7**; Median: **1.5**

2. How is the commitment of the lecturer?  
Scale from 1 (very much) to 5 (hardly)  
Mean: **1.0**; Median: **1**
3. How is the material presented on the blackboard/transparencies?  
Scale from 1 (very good) to 5 (very bad):  
Mean: **1.4**; Median: **1**
4. In case that a script is available: Do you consider this as useful and helpful?  
Scale from 1 (very helpful) to 5 (hardly helpful)  
Mean: **1.8**; Median: **1**
5. How often to you attend the course?  
Scale from 1 (always) to 5 (seldom)  
Mean: **1.3**; Median: **1**

### **Lecture: Mathematics II, Summer term 2010**

(14 questionnaires; first year)

1. How clearly does the lecturer explain?  
Scale from 1 (absolutely comprehensible) to 5 (absolutely incomprehensible):  
Mean: **1.6**; Median: **1.5**
2. How is the commitment of the lecturer?  
Scale from 1 (very much) to 5 (hardly)  
Mean: **1.3**; Median: **1**
3. How is the material presented on the blackboard/transparencies?  
Scale from 1 (very good) to 5 (very bad):  
Mean: **1.1**; Median: **1**
4. In case that a script is available: Do you consider this as useful and helpful?  
Scale from 1 (very helpful) to 5 (hardly helpful)  
Mean: **1.8**; Median: **1.5**

5. How often to you attend the course?

Scale from 1 (always) to 5 (seldom)

Mean: **1.6**; Median: **1.5**

Finally some extracts from the evaluation of my lectures within the extra-occupational study at the Administration and Business Academy (VWA) Magdeburg.

(Source: Online evaluation of lectures by VWA Magdeburg.)

## **VWA Magdeburg (First term)**

**Lecture: Quantitative Methods, Winter term 2010/2011**

(Each scale from **1** (very good) to **6** (very bad))

1. Teaching methods

Mean: **1.69**

2. Teaching materials

Mean: **1.56**

3. Professional responsibility

Mean: **1.08**

4. Commitment

Mean: **1.38**

5. Overall evaluation

Mean: **1.43**

**Lecture: Wirtschaftsmathematik Basiswissen, Winter term 2014/2015**

(Each scale from **1** (very good) to **6** (very bad))

1. Teaching methods

Mean: **1.00**

2. Teaching materials

Mean: **1.00**

3. Support

Mean: **1.00**

4. Overall evaluation

Mean: **1.00**